

100 Words of Wisdom: Arlene DeVries



"What I learned from parents of gifted: Love these students for who they are, not what they do. Have realistic expectations. Expect progress not perfection. Give them freedom within limits. Allow them to fail. Put them in places where they can meet others like them. Respect their time alone. Create an atmosphere that promotes communication. Catch them doing something right. Encourage sibling synergy rather than rivalry. Choose your battles. Be consistent with your discipline. Work cooperatively with the schools. Keep your sense of humor. Be role models in the way you meet your own intellectual, spiritual, physical and emotional needs."

Arlene DeVries is a Board Member Emeritus of SENG and a SENG model parent group facilitator and trainer. She is co-author of *Gifted Parent Groups: the SENG Model* and *A Parent's Guide to Gifted Children*

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100 Words of Wisdom: Ed Amend



"A gifted child needs TIME. Time to be a gifted student, time to be a gifted kid, and time to be a kid. These 'times' may overlap; they may also be distinct. A gifted student needs opportunities to learn, explore, delve, and stretch in a quest for knowledge. A gifted kid needs time to dream, wonder, and ponder the eccentricities of life and the existential aspects of our world. A kid needs time to play, grow, hurt, and enjoy. Each needs the emotional support of caring adults and peers who love them for who they are and help them find these 'times' to develop an identity as a gifted individual."

Edward Amend, PsyD, is a clinical psychologist at Amend Psychological Services, PSC, in Kentucky and Ohio. He is co-author of two award-winning books: A Parent's Guide to Gifted Children and Misdiagnosis and Dual Diagnoses of Gifted Children and Adults. Dr. Amend is a director emeritus of SENG, past president of the Kentucky Association for Gifted Education, Past Chair for the NAGC Counseling and Guidance Division, and consultant to the Davidson Institute.

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